



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To assist all students in developing their potential; becoming lifelong learners and contributing members of their community.

Mascot: Owl

Colors: Silver, Blue

Website: www.lwsd.org/audubon

Karen Dickens, Principal

Audubon Elementary School is a positive and diverse learning community where student success is at the heart of everything we do. Our exemplary staff implements a rich and rigorous curriculum designed to challenge each student at an appropriate level. Past recipient of the Washington State School of Distinction and the Washington Achievement Award, Audubon continues a commitment to excellence by personalizing the school experience and fostering growth for every child.

Academic programs include a K-2 Learning Center, an English Language Learner Program and Safety Net Program to support the specific needs of each of our students. Partnerships between home and school are a strong value we cultivate at Audubon. Our PTSA supports a variety of enrichment programs like art docents and choir. It also supports community events and fundraisers like International Night and Art Walk, Student Share Night and Jog-A-Thon, all designed to enrich learning, celebrate our diversity and to build on our sense of community and school pride.

Year in Review – 2010-2011

Continuous Improvement Plan

This past year, we continued to focus our efforts on building our professional learning community by utilizing teacher reciprocal visits to classrooms in our building and throughout the district. These visits provided opportunities for teachers to engage in professional conversation, share exemplary instructional strategies and improve their teaching. Our staff continued to meet in professional learning teams to develop common assessments. They analyzed student work and monitored individual student progress. All these efforts were designed to promote positive growth for individual student achievement.

We also focused our Safety Net supports to those students with the greatest need in reading and mathematics and achieved tremendous success. Of those students who received Safety Net support last school year, most either met or exceeded standard. Nearly all demonstrated significant gains in achievement.

Based on the Measurement of Student Progress (MSP), Audubon continues to meet Adequate Yearly Progress (AYP) as determined by national standards in reading, writing, mathematics and science. Our students continue to outperform their peers in the district and across the state. They have once again met or exceeded expected targets in most areas. Our 2011-2012 Continuous Improvement Plan will again focus on the use of data to guide instruction in reading, math, science and writing; on collaboration time to monitor progress; and on a dedication to assigning our resources in ways that support and foster growth in student achievement. We will continue to do what it takes to facilitate success for every student to meet or exceed standard.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	76%	3.06
The school communicates its goals effectively to families and the community.	71%	3.06
All students in the school are expected to meet high standards.	65%	2.88
Students respect those who are different from them.	94%	3.65
The adults in the school show respect for all students.	94%	3.59
My child feels safe at school.	94%	3.59
I feel welcome when I visit the school.	82%	3.29
The school works with many community organizations to support students.	82%	3.12

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 17

Audubon Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	99	96	95	95	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	86	91	76	85	83	88	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	83	92	78	85	*	*	67	94
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	87	86	81	80	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$80,441

Student Composition

Asian	29%
African American	1%
Hispanic	5%
Native American	0%
Caucasian	61%
Pacific Islander	0%
Special Ed	9.35%
ELL	12.21%
Free/Reduced Lunch	7.98%
Male/Female	50/50%

School Enrollment

October 2009	508
October 2010	524

Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	4
Bachelor's + 90 credits	4
Bachelor's + 135 credits	2
Master's	4
Master's +45 credits	11

Student Attendance

Attendance	94.8%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Elementary schools were provided with netbooks and storage carts. Obsolete student desktop computers were surplus. This improved the student-to-computer ratio to 3:1. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.