



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Wilder Elementary

22130 N.E. 133rd, Woodinville, WA 98077 (425) 869-1909

School Mission

Every learner a Powerful Mathematician, Effective Writer, Responsible Citizen and Confident Reader (PERC).

Mascot: Wolves

Colors: Blue and White

Website: www.lwsd.org/wilder/

Steve Roetcisoender, Principal

The Wilder Staff and community work together every day to make our PERC mission come to life in our students. Students also experience a warm and caring staff dedicated to teaching the whole child. Wilder is an excellent place for students to be challenged academically and practice life skills in a safe environment.

It is through challenges and failures that we grow. Taking risks is frightening but the thought of not taking risks is more frightening. Through the cooperation from parents and staff, our students embrace the challenges set before them. We feel a sense of pride in knowing that it is through this cooperation that our students learn to succeed. Navigating school and life requires a combination of intellectual skills and emotional intelligence. We encourage every child to try new things and to learn from their mistakes. The results are very evident in our Washington Assessment of Student Learning (WASL) scores and, more importantly, evident in the joyful buzz that you feel in every classroom. As I walk through each room daily, I observe students working diligently to produce their best work. I encourage all students to continue to do their best. And they do!

Year in Review – 2007-2008

School Improvement Plan

At Wilder, we continue to meet and to exceed the performance standards that have been set by the U.S. Department of Education and the by the Washington State Superintendent of Public Instruction. Positive scores are the result of the strong instruction interacting with students who come to school ready to learn. During the 2007–2008 school year, the staff set instructional goals as a part of the Continuous Improvement Process (CIP) required of public schools in the state of Washington. One area of focus for the staff was in science instruction. Staff workshops included effective science pedagogy, Foss Science Kit strands and collaboration focused on Science WASL format and a released items study. We were pleased to see that our fifth grade science scores for the spring WASL improved from 72% proficiency to 83% proficiency.

Another area of focus from our CIP was in the area of writing. A K-6 effort was made to improve students' writing skills, utilizing curriculum entitled "Units of Study." This curriculum helps students to develop "voice" in their writing. This emphasis, coupled with a building focus on writing conventions, organization and style (c.o.s), helped our fourth grade students to make nice gains in proficiency in their writing scores. Ultimately, developing confidence in our students as learners is one of the best things we can do as teachers and parents. Test scores are one piece of the evidence that suggest we are meeting our mission statement to make every student a powerful mathematician, effective writer, responsible citizen and confident reader.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Summer and school-year programs to work with students who are struggling to meet academic standards.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Wilder Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	92	92	91	89	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	95	91	85	84	89	95	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	95	97	86	82	*	*	72	84
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	91	92	88	81	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$98,385

Student Composition

Asian	9.11%
African American	0.41%
Hispanic	1.86%
Native American	0.21%
Caucasian	83.02%
Pacific Islander	0.0%
Special Ed	7.90%
ELL	0.42%
Free/Reduced Lunch	1.66%
Male/Female	52/48%

School Enrollment

October 2006	499
October 2007	481

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	3
Bachelor's + 90 credits	5
Bachelor's + 135 credits	5
Master's	2
Master's +45 credits	10

Student Attendance

Attendance	95.9%
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Capital Projects Levy Activities

Facilities: Installed 2" seismic gas valve. Installed donated bench and new reader board. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.