



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Thoreau Elementary

8224 N.E. 138th, Kirkland, WA 98034 (425) 823-4350

School Mission

Empowering, enlightening, and awakening world-class kids.

Mascot: Frog

Colors: Green and Yellow

Website: www.lwsd.org/thoreau

Mylynda Mallon, Principal

Go confidently in the direction of your dreams! Live the life you've imagined. At Henry David Thoreau Elementary, we strive to equip students with skills they will need to act on the words of our namesake. While learning to read, write and think mathematically, students also learn about themselves, each other, and the world we live in, all in a schoolhouse filled with warmth generated by the dedication of our staff to building positive relationships with our students and their families. Together we provide a successful and rewarding environment where all students are able to excel.

With an emphasis on arts participation and environmental awareness, students at Thoreau engage school district curriculum in a variety of ways. We take advantage of our proximity to Big Finn Hill Park by including hands-on floral and fauna studies in a coastal woodlands environment. Sixth grade students participate in a first rate outdoor education program every spring. Arts integration occurs at every grade level through music, drama, movement and visual arts as we know this enhances the ability for students to learn reading, mathematics, writing, science and social studies.

Thoreau Elementary is a great place for kids and families!

Year in Review – 2007-2008

School Improvement Plan

Henry David Thoreau Elementary is community that is committed to building a strong “school family.” As a school, we continuously study and establish best practice and are committed to the success of every student. Our 2007/2008 School Improvement Plan focused on the use of data to guide instruction in reading, writing, science, and math. Using a team approach to data analysis, teachers continually revised instruction to meet the diverse instructional needs of students. In math, teachers focused on constructivist learning through the use of the district’s adopted curriculum: Investigations and Connected Math. Computational fluency was taught and reinforced through a variety of grade level appropriate supplemental resources. Literacy skills were strengthened and developed through a Readers and Writers Workshop format in which students interact with authentic literature using adopted text and real world literature. Supplemental resources such as Step Up to Writing and Units of Study guided instructional direction and sequence in writing. In science, FOSS Science Kits provided interactive hands-on learning experiences. Overriding all of our content instruction was an emphasis on the use of technology to engage students. Activboards, United Streaming, electronic flipcharts, Activotes, and document cameras were incorporated to enhance instruction. H.D. Thoreau is proud to receive the Superintendent’s Learning Achievement Award as a “School of Distinction” for its continued academic improvement over the past five years.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Summer and school-year programs to work with students who are struggling to meet academic standards.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Thoreau Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	86	82	86	86	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	79	82	62	76	67	80	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	67	76	59	66	*	*	45	45
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	58	77	70	63	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area. * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$59,480

Student Composition

Asian	6.59%
African American	6.04%
Hispanic	4.67%
Native American	0.55%
Caucasian	78.30%
Pacific Islander	0.0%
Special Ed	12.36%
ELL	2.47%
Free/Reduced Lunch	17.73%
Male/Female	56/44%

School Enrollment

October 2006	326
October 2007	364

Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	1
Bachelor's + 90 credits	3
Bachelor's + 135 credits	5
Master's	2
Master's +45 credits	11

Student Attendance

Attendance 95.5%

Capital Projects Levy Activities

Facilities: Installed a handrail on steps located on the west end of the building. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.