



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Rose Hill Elementary

8110–128th N.E., Kirkland, WA 98033 (425) 822-9578

School Mission

All children will be provided an education that develops the intellectual and social skills necessary to participate as responsible citizens.

Mascot: Raccoon

Colors: Red and White

Website: www.lwsd.org/rosehill

Joyce Teshima, Principal

Our goal is to provide a comprehensive education that challenges and motivates every child to learn and grow cognitively, academically, emotionally, socially, and physically. To maximize the learning of a wide range of abilities, there are instructional programs and strategies planned and taught by a highly collaborative teaching and support staff. Students who have special needs such as language or learning accommodations receive instruction both separately and integrated into general education classrooms. We celebrate and honor the richness of the many languages, cultures and backgrounds that our students and staff represent. The various aspects of diversity in our school create an environment of respect and acceptance for individual uniqueness and differences. Partnerships with our parents and the outside community provide support for our students through tutoring, mentoring, enrichment activities, supply donations and family support. There are school-based social work and counseling services through a partnership with Youth Eastside Services.

Our large English Language Learner (ELL) program provides language and literacy support for students with primary languages other than English. There are newcomers who have just arrived in the U.S. with no English to those who have met ELL standards but who continue to receive support through our Safety Net program. It is magical and fascinating how quickly children acquire their language skills through their studies and interactions with friends and teachers.

Year in Review – 2007-2008

School Improvement Plan

Student achievement increases are a result of performance and progress evaluation and on-going professional discussions held throughout the school year. Teachers studied assessment data, critiqued and improved instructional techniques, reviewed student groupings, and extended curricula to differentiate their teaching. The CAST (Collaborative Academic Support Team) process was held two times and each classroom teacher presented their students to a panel of colleagues. The discussions resulted in brainstorming ideas and solutions to meet the needs of students. These were documented and “champions” assigned to oversee the implementation of the strategies to extend and/or remediate learning.

The consistency of common goals across all grade levels provided a strong focus. Reading goals were in word recognition and phonetic decoding (K-2) and Informational Text - analysis and interpretation and comprehension (3-6). Writing goals in K-6 focused on conventions and content/organization/style. Number sense continues to be the math focus across all grades. The science objective (K-6) was to increase student use of scientific vocabulary to label and identify systematic procedures in their science journals.

Rose Hill Elementary met state adequate yearly progress based on 2008 WASL scores. Scores reflected both gains and losses. In the areas of Reading and Math, students exceeded the State standard in all grades with the exception of fourth. Fourth grade scores followed the state and district trend of lower math scores. Science scores showed a gain from the past year for fifth grade with a 12% gain of Level 4 scores.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Summer and school-year programs to work with students who are struggling to meet academic standards.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Rose Hill Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	68	79	72	76	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	74	67	65	36	85	67	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	69	93	72	70	*	*	38	44
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	83	81	68	62	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$59,228

Student Composition

Asian	13.39%
African American	4.27%
Hispanic	23.65%
Native American	1.14%
Caucasian	53.56%
Pacific Islander	1.71%
Special Ed	10.54%
ELL	19.37%
Free/Reduced Lunch	34.09%
Male/Female	53/47%

School Enrollment

October 2006	356
October 2007	351

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	2
Bachelor's + 90 credits	6
Bachelor's + 135 credits	3
Master's	4
Master's +45 credits	9

Student Attendance

Attendance 94.8%

Capital Projects Levy Activities

Facilities: Fixed control issue with lighting system in the music room/stage area. Installed new fire sprinkler gauges and shutoff valves. Installed new reader board.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.