



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Rosa Parks Elementary

22845 NE Cedar Park Crescent, Redmond, WA 98053 (425) 836-6660

School Mission

Academic Rigor - The Arts - Laughter & Joy

Mascot: Puma

Colors: Purple/Black/Silver

Website: www.lwsd.org/rosaparks

Jeff Newport, Principal

Rosa Parks Elementary School is a creative, innovative school of 530 students located on Novelty Hill in Redmond, Wash. Our school is committed to academic rigor, laughter and joy, and the infusion of the arts into the academic program in ways that enhance the learning of all kids. Our student population is ethnically diverse with a wonderful group of families who come to us from across the globe. Our school's test scores are strong and a wide range of qualitative measures confirm student growth and learning in areas that compliment and enrich the academic curriculum.

The Rosa Parks staff is outstanding, with a strong commitment to collaboration. Our teacher leaders map out a year-long schedule for professional development and provide training on our professional development days. The drama specialist helps staff infuse the arts into the academic program in ways that enhance student learning through movement, dance and theater.

Our school is guided by the life and work of Rosa Parks. We nurture the development of caring and kindness, character and dignity in all of our students! We hold "Courage assemblies" every other Friday in which we recognize kids and adults for displaying these important behaviors.

Our outstanding PTSA provides a wide range of activities for children and parents. They also support our teachers with funds to support their work in the classroom, skilled, enthusiastic volunteers, warm smiles and words of encouragement!

Year in Review – 2007-2008

School Improvement Plan

The Rosa Parks staff works hard, with great spirit, to continually expand their knowledge base specific to curriculum and instruction. Many of the staff are engaged in a year-long course of study on Integrated Thematic Instruction, which will support them as they integrate various aspects of the curriculum, e.g., math & science; literacy & social studies, to match more closely the way that these skills are used in the workplace. Our WASL scores have gone up in third grade (reading and math) and in fourth grade (reading and writing) with a decline in fourth grade math. Our fifth grade scores have gone up dramatically in reading, math and science while sixth grade scores declined in reading and math. We're looking at what we did in the areas where we saw growth just as we're trying to determine the causes of the decline and what we can do to raise the achievement of our kids in these areas. This effort will form the basis for our CIP (Continuous Improvement Plan) process this year.

On our early release Wednesdays, teachers work collaboratively in grade level teams, looking at student work, analyzing the results of common assessments and making instructional and grouping decisions based upon their analyses. Additionally, our teacher leaders (in literacy, math, science and technology) provide professional development specific to the curricular work that is done at the district level.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Rosa Parks Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	87	89	86	90	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	90	93	89	74	83	89	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	83	99	81	91	*	*	61	84
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	91	73	72	68	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Snapshot

Building Budget

\$75,170

Student Composition

Asian	31.29%
African American	1.58%
Hispanic	3.56%
Native American	0.40%
Caucasian	57.23%
Pacific Islander	0.40%
Special Ed	5.95%
ELL	2.58%
Free/Reduced Lunch	2.18%
Male/Female	53/47%

School Enrollment

October 2006	413
October 2007	504

Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	2
Bachelor's + 90 credits	2
Bachelor's + 135 credits	1
Master's	7
Master's +45 credits	10

Student Attendance

Attendance 96.0%

Capital Projects Levy Activities

Facilities: Installed new reader board. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.