



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Rockwell Elementary

11125–162nd N.E., Redmond, WA 98052 (425) 702-3450

### School Mission

Every child at Norman Rockwell Elementary will be successful.

### Mascot: Beagle

Colors: Purple and Gold

Website: [www.lwsd.org/rockwell](http://www.lwsd.org/rockwell)

### Tina Livingston, Principal

Norman Rockwell Elementary students benefit from an active parent community. In partnership with staff, parents support programs such as reading recognition, chess club, choir, student council, art docents, and salmon in the classroom. Each program enriches our learning environment.

Rockwell Elementary School has a rich history of student success. Our children consistently perform well above state averages on large-scale standardized tests. We are pleased with the outstanding instruction offered by our teachers and the academic dedication demonstrated by our students. The classroom environment is appropriately challenging for every child.

*Love and Logic* is the personal responsibility philosophy we use at Rockwell. *Love and Logic* allows students to learn from both their academic and behavioral choices. Parents are encouraged to extend these powerful principles from school to home.

Parents, teachers, and students are strongly committed to our mission. Our students will continue to be successful in achieving high academic standards.

Welcome to Norman Rockwell Elementary. We look forward to you joining us as partners in learning.

## Year in Review – 2007-2008

### School Improvement Plan

In 2007-08, Rockwell students performed well above state averages on standardized tests in math, reading, writing and science. Grades three, five and six radically increased the number of students rating a Level 4 in Reading. Grade five scored significantly higher in reading, math and science than in previous years. Grades three and five noted an increase in math scores, again with more students rating a Level 4 than in years past. Writing scores continue to improve annually.

Primary writing and enhancing parent communication concerning math instruction/student homework were the areas of focus for 2008. With training through out the year, primary teachers began using strategies that specifically targeted skills and concepts designed to add “heart” to students’ prose. Grade level staff planned lessons and assessed student work as a team.

All grade levels created Family Friendly Math Communication documents for each Investigation’s unit. Included were the objectives of the unit and samples of math strategies students were learning, thus parents were better able to assist with homework.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Rockwell Elementary – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>3rd Grade</b>	83	92	86	89	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
<b>4th Grade</b>	96	85	84	71	80	82	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
<b>5th Grade</b>	87	95	81	90	*	*	66	81
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
<b>6th Grade</b>	86	90	69	75	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area. \* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$82,868

### Student Composition

Asian	22.27%
African American	1.76%
Hispanic	4.30%
Native American	0.20%
Caucasian	66.80%
Pacific Islander	0.0%
Special Ed	7.80%
ELL	8.58%
Free/Reduced Lunch	8.49%
Male/Female	49/51%

### School Enrollment

October 2006	496
October 2007	513

### Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	3
Bachelor's + 90 credits	3
Bachelor's + 135 credits	3
Master's	8
Master's +45 credits	9
Ph. D	1

### Student Attendance

Attendance 95.2%

### Capital Projects Levy Activities

**Facilities:** Installed new storage cabinets in breezeway. Installed new fire sprinkler gauges and shut-off valves. Upgraded plumbing fixtures.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.