



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Muir Elementary

14012–132nd Ave. N.E., Kirkland, WA 98034 (425) 825-7680

### School Mission

Provide every student with the highest quality education. We will create a learning environment which offers educational enrichment to each student. Our goal is to prepare every child to be an informed decision-maker and a lifelong learner.

### Mascot: Mountain Lion

Colors: Red, White, and Blue

Website: [www.lwsd.org/muir](http://www.lwsd.org/muir)

### Jeff DeGallier, Principal

John Muir Elementary is characterized by a strong sense of community and a strong sense of caring and commitment shown by the entire staff for our students. The school, playground, and playfields are important centers for both school-related and community-related activities. Muir serves a socially, economically and ethnically diverse population of children. This diversity is a source of strength and pride for the school. The PTSA is active in supporting the educational process and provides enriching programs, which further enhance the positive school climate and culture for students, staff, and community members.

Our focus at Muir is on providing an academically rigorous experience that allows each student to achieve their personal best. The professional educators spend considerable time in staff development to insure the continual improvement of their capacity to meet the needs of all children. Ongoing assessments allow teachers to monitor the progress of their students to insure they are making the greatest growth possible, and to alter instruction where necessary. In addition to our primary focus on developing strong academic skills, resources are dedicated to providing a well rounded education through a well respected music and physical education program.

## Year in Review – 2007-2008

### School Improvement Plan

In 2007-08, John Muir Elementary staff worked collaboratively to analyze student achievement data to determine priorities for our school improvement plan. The resulting plan outlined specific goals to improve students' ability to meet high standards for academic achievement in: comprehending non-fiction text in reading; organizing content in writing; mathematical reasoning and number sense; and inquiry skills in science. By maintaining a strategic focus on providing the curriculum and instruction that will result in the acquisition of basic skills, we are establishing for our students the foundation necessary for them to be independent thinkers who are capable of contributing to our community and our world.

Furthermore, assessment data showed the need to continue efforts to increase achievement of English Language Learner (ELL) students. Staff dedicated professional development time, both individually and as teams, to develop instructional strategies that would result in improved student performance for ELL students. At the end of the school year, a record number of students were exited from ELL based on their achievement.

Analyzing assessment data for every student continued to be a focus for making instructional decisions. Staff will continue to study achievement data for both individual students and groups of students to determine the areas where the greatest improvements can be made so that our students can reach their potential.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year for low income students in math and for limited English students in reading and math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Muir Elementary – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>3rd Grade</b>	60	75	64	67	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
<b>4th Grade</b>	80	63	64	48	71	63	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
<b>5th Grade</b>	64	77	55	57	*	*	36	49
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
<b>6th Grade</b>	59	67	42	46	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.  
 \* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$80,340

### Student Composition

Asian	34.03%
African American	4.43%
Hispanic	16.55%
Native American	0.70%
Caucasian	42.42%
Pacific Islander	0.0%
Special Ed	11.66%
ELL	27.27%
Free/Reduced Lunch	41.16%
Male/Female	54/46%

### School Enrollment

October 2006	450
October 2007	429

### Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	3
Bachelor's + 90 credits	5
Bachelor's + 135 credits	3
Master's	3
Master's +45 credits	12

### Student Attendance

Attendance 95.3%

### Capital Projects Levy Activities

**Facilities:** Installed 2" seismic gas valve. Upgraded plumbing fixtures. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.