



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Mead Elementary

1725–216th N.E., Sammamish, WA 98074 (425) 868-0760

School Mission

Assist all students in developing their potential; becoming lifelong learners; and contributing members of their community.

Mascot: Mustang

Colors: Royal Blue and White

Website: www.lwsd.org/mead

Shawna Rothaus, Principal

At Margaret Mead Elementary School, we take pride in preparing students to be successful citizens. We place emphasis on our students meeting academic standards, developing creative potential, appreciating work and community, and becoming lifelong learners. To achieve our goal of high expectations, we offer a challenging and standards-driven curriculum, incorporate a variety of instructional approaches aimed directly at helping each child reach academic success, and use formal and informal test results to plan for continued improvement in students' performance.

The skilled staff at Mead Elementary examine the performance of students on district and state assessments. We use the results of those assessments to focus on specific aspects of the instructional program. During the fall of 2007, teachers examined the instructional program closely and made strategic decisions for program improvements that were initiated, successfully implemented and celebrated at year's end!

Learning is a responsibility shared mutually by students, staff, and parents. We are pleased that students at Mead show excitement about learning and strive to do their best. Excellence in academic studies is enhanced at Mead through our purposeful involvement of parents and community members.

Year in Review – 2007-2008

School Improvement Plan

At Margaret Mead Elementary School, our goal is to provide a strong academic foundation to enable all students to become lifelong learners and responsible world citizens. The Mead staff developed a comprehensive School Improvement Plan (SIP) to align our instructional focus in math, reading, writing, and science during the 2007-2008 school year. The goals that were established in this plan were:

Reading -Improve reading comprehension skills and demonstrate comprehension by utilizing information from the text with multiple details and/or examples.

Writing-Strengthen and develop student writing skills by focusing on the area of content, organization, and style in all forms of writing

Math -Focus on strategies that increase student understanding on the content of Number Sense with a focus on computational fluency.

Science-Consistently implement the scientific investigation process in order to improve "Inquiry in Science."

Technology-Incorporate the use of technology to assess our students' reading abilities, provide programs that improve their comprehension skills, and strengthen the curriculum through the use of ACTIVBoards in each classroom.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Mead Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	87	90	89	87	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	82	89	71	72	77	87	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	89	94	84	80	*	*	57	72
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	86	82	74	71	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$88,053

Student Composition

Asian	11.22%
African American	1.14%
Hispanic	4.88%
Native American	0.49%
Caucasian	79.02%
Pacific Islander	0.0%
Special Ed	8.13%
ELL	2.11%
Free/Reduced Lunch	4.07%
Male/Female	53/47%

School Enrollment

October 2006	631
October 2007	615

Staff Education Achievement

Bachelor's	7
Bachelor's + 45 credits	3
Bachelor's + 90 credits	5
Bachelor's + 135 credits	0
Master's	5
Master's +45 credits	17

Student Attendance

Attendance 95.9%

Capital Projects Levy Activities

Facilities: Provided storage cabinets in exterior corridors. Upgraded carpet in portable. Installed interior lighting motion sensors and controls. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.