



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Juanita High School

10601 N.E. 132nd, Kirkland, WA 98034 (425) 823-7600

### Year in Review – 2007-2008

#### School Mission

To provide rigorous and relevant curriculum in a safe, personalized environment.

#### Mascot: Rebels

Colors: Red, White and Blue

Website: [www.lwsd.org/jhs](http://www.lwsd.org/jhs)

#### Gary Moed, Principal

Juanita High School, serving approximately 1,000 students, combines the full array of academic and co-curricular programs of a comprehensive high school within a close-knit and personalized environment.

We provide an academically challenging environment that features college-level curriculum in a large array of Advanced Placement (AP) classes. All of our courses feature an academic atmosphere with a focus on critical thinking.

Students at Juanita High School can explore a wide range of academic interests as they prepare for their post-secondary education. Students graduating from Juanita attend the very best colleges within the state of Washington and throughout the United States. Unique student opportunities include an exceptional biotechnology program, award-winning band, choir and drama programs, and many advanced placement and honors courses. Students in our Career and Technical Education courses can also earn college credit and pursue a course of study leading to career opportunities through advanced study in two- and four-year colleges after graduation.

We also revel in our history as an innovative program that once housed classrooms without walls. Although the walls went up more than 20 years ago, we still strive to be forward-thinking, to be creative in our ideas and to be “Rebels with a Cause.”

#### School Improvement Plan

Our school improvement goals for the 2007-08 school year were centered on Critical Thinking and College Readiness. These goals included:

- Maintaining a focus on Critical Thinking and of “Purpose” in all classrooms;
- Emphasizing Four-Year College Readiness for students;
- Personalizing the learning process through classroom instruction and through “Reb Time.”

Departmental teams continue to analyze student performance data and work collaboratively to provide quality educational experiences, day in and day out, within the full spectrum of Juanita classes. Our academic and support teams work collaboratively to ensure student readiness and success on the WASL exam, the Culminating Project, the High School and Beyond Plan and other graduation requirements. Our staff collectively studies Critical Thinking research and teaching practices designed to stimulate higher order thinking and problem-solving in the context of each academic subject. For students for whom the learning process is a struggle, Juanita staff work tirelessly to support their eventual success and achievement.

Juanita students perform at a consistently high level on the PSAT, SAT, ACT, WASL and other learning assessments. Upon graduation from Juanita, our students are admitted to the best colleges and often comment on how our school’s academic classroom activities prepared them for success in college.

#### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

#### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: special education and low income students did not meet the goals in reading and math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Juanita High School – Assessment

## Washington Assessment of Student Learning (WASL)

| 10th Grade | Reading |       | Mathematics |       | Writing |       | Science |       |
|------------|---------|-------|-------------|-------|---------|-------|---------|-------|
|            | 06-07   | 07-08 | 06-07       | 07-08 | 06-07   | 07-08 | 06-07   | 07-08 |
| School     | 91      | 83    | 73          | 63    | 91      | 92    | 61      | 55    |
| District   | 92      | 91    | 75          | 72    | 93      | 93    | 61      | 62    |
| State      | 81      | 81    | 50          | 49    | 84      | 86    | 36      | 40    |

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area. WASL scores for Futures School are available at <http://reportcard.ospi.k12.wa.us>

| SAT      | 06-07 Verbal | 07-08 Verbal | 06-07 Math | 07-08 Math | 06-07 Writing | 07-08 Writing |
|----------|--------------|--------------|------------|------------|---------------|---------------|
| School   | 534          | 546          | 547        | 561        | 516           | 529           |
| District | 552          | 555          | 563        | 570        | 542           | 545           |
| State    | 526          | 526          | 531        | 533        | 510           | 509           |

| ACT      | 06-07 Overall | 07-08 Overall |
|----------|---------------|---------------|
| School   | 24.1          | 24.4          |
| District | 24.6          | 24.9          |
| State    | 23.1          | 23.1          |

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

### 2007-2008: Student Data

|                 |       |
|-----------------|-------|
| Attendance      | 96.0% |
| Graduation rate | 87.1% |
| Drop-out rate   | 2.0%  |

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## District Budget

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
  - Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
  - Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Snapshot

### Building Budget

\$251,413

### Student Composition

|                    |        |
|--------------------|--------|
| Asian              | 13.40% |
| African American   | 5.15%  |
| Hispanic           | 6.60%  |
| Native American    | 1.26%  |
| Caucasian          | 72.04% |
| Pacific Islander   | 0.10%  |
| Special Ed         | 13.19% |
| ELL                | 2.77%  |
| Free/Reduced Lunch | 13.93% |
| Male/Female        | 54/46% |

### School Enrollment

|              |       |
|--------------|-------|
| October 2006 | 1,024 |
| October 2007 | 1,046 |

### Staff Education Achievement

|                          |    |
|--------------------------|----|
| Bachelor's               | 3  |
| Bachelor's + 45 credits  | 6  |
| Bachelor's + 90 credits  | 6  |
| Bachelor's + 135 credits | 6  |
| Master's                 | 5  |
| Master's +45 credits     | 29 |
| Vocational               | 1  |

### Capital Projects Levy Activities

**Facilities:** Installed new projection screen for the theater. Upgraded carpet in attendance, counseling and bookkeeper's offices. New heating and venting systems and lighting upgrades. Installed new energy efficient air handler unit in the Field House locker rooms. Installed 4" and 1" seismic gas valves. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.