



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Inglewood Junior High

24120 N.E. 8th, Sammamish, WA 98074 (425) 836-7280

School Mission

To develop a student who will be an intellectually-reflective person, a person en route to a lifetime of meaningful work, a good citizen, a caring and ethical individual, and a healthy person.

Mascot: Knight

Colors: Blue, White and Silver

Website: www.lwsd.org/ijh

Tim Patterson, Principal

Inglewood Junior High is a nationally recognized school of excellence located on the Sammamish Plateau. Built in 1991, Inglewood was named a Blue Ribbon School in the 1996-1997 school year. Inglewood serves a student body of approximately 1100 students, comprised of seventh, eighth, and ninth graders, making it the largest junior high in the Lake Washington School District. As a fully inclusive school, Inglewood heterogeneously groups students and differentiates instruction to meet the needs of all students, including special education students and those working at "honors" level. Inglewood offers support classes in Literacy, Math, and study skills to qualifying students who are not in special education, in addition to the instruction provided in the regular classroom. (Students qualify based on assessment data).

Inglewood offers an intensive academic and extra-curricular program. Language Arts and Social Studies classes are blocked at all grade levels, and students take full year of math and science every year. Students also take a semester of Physical Education each year and choose from a variety of electives to complete their schedules. "Double Days" occur twice per week, doubling the time of each period, allowing teachers to explore topics and concepts in depth with students.

Year in Review – 2007-2008

School Improvement Plan

Inglewood is very excited to celebrate that 99% of former Inglewood students met standard on the tenth grade writing WASL and 96.6% met standard in writing when they went on to take those tests. These impressive results are a direct result of sustained and focused efforts by the Inglewood staff. Recently, Inglewood earned its re-affirmation as a member of the Coalition of Essential Schools (CES). CES is a group of schools that work together surrounding ten common principles, which are used to guide decision making and curricular choices. The process included a data review and a site visit that included both teacher and student interviews. We are very pleased that Inglewood continues to meet the rigorous standards set forth by CES. Last January, we developed improvement goals in every core academic subject. In addition to these goals, IJHS set a goal to reduce bullying. The Learning Enhancement Academic Planning (LEAP) Days throughout the year were structured to support our both our academic goals and our goals to reduce bullying through sustained professional development.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. It also helps give teachers the tools they need to help students succeed. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 55 of 59 subgroups under NCLB. In most of the 55 areas, students scored significantly above the requirements. Student scores in special education for reading and math at the elementary and junior high schools were less than required by NCLB. Because No Child Left Behind requires the district to make AYP in every area where it has a minimum number of students and the calculation method increased the number of areas where the minimum was met, the district is listed this year as not making AYP for the first time. No school district in the state of Washington with over 10,000 students made AYP. This school did make AYP for this year: special education students did not meet the goals in reading and math. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Inglewood Junior High – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
7th Grade	90	84	84	82	91	94	*	*
District	85	78	76	72	85	87	*	*
State	69	63	54	50	68	70	*	*
8th Grade	81	78	76	81	*	*	75	80
District	80	78	71	76	*	*	70	73
State	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 7th Grade does not test Science, 8th Grade does not test Writing

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$209,199

Student Composition

Asian	10.90%
African American	1.62%
Hispanic	2.79%
Native American	0.36%
Caucasian	82.97%
Pacific Islander	0.09%
Special Ed	8.02%
ELL	0.0%
Free/Reduced Lunch	2.16%
Male/Female	53/47%

School Enrollment

October 2006	1,125
October 2007	1,110

Staff Education Achievement

Bachelor's	8
Bachelor's + 45 credits	2
Bachelor's + 90 credits	4
Bachelor's + 135 credits	5
Master's	8
Master's +45 credits	28

Student Attendance

Attendance	96.2%
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Capital Projects Levy Activities

Facilities: Reroofed school to match addition. Upgraded ten gas furnaces and provided one new replacement furnace. Improved Energy Management Systems. Installed motion sensors for main hallways/corridors, restrooms, staff lounge and copy/print rooms. Installed new bike racks; and additional lockable storage for student items in both boys and girls locker rooms. Repainted student drop off and staff parking stripping, added crosswalks and made signage adjustments. Installed new fire sprinkler gauges and shutoff valves

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.