



Lake Washington School District School Annual Report

Futures School

10601 N.E. 132nd, Kirkland, WA 98034 (425) 823-7613

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Students, through clear, consistent and rigorous learning goals strive to sustain a positive alternative learning environment. Students seek to become inquisitive, engaged and self-confident while striving toward excellence in their future.

Mascot: Phoenix

Colors: Black and White

Website: www.lwsd.org/fut

Gary Moed, Principal

Futures School is a choice school in the Lake Washington School District, located at Juanita High School. The "Futures" portion of the school's name refers to the futures of our students. Futures staff is committed to these students and their success. We will do all we can to prepare them for productive and enriching tomorrows that look far beyond graduation.

With this in mind, we offer an alternative high school experience in a small and pleasant environment. Our graduation rate is extremely high. For example in the year 2006-2007, it was higher than state average. In addition, in the spring of 2007 our sophomores scored 100 percent on analyzing literary text, as well as on comprehending informational text: that is higher than the numbers for the whole district! However, it's not just statistics that make the school great. It's the stories of our past graduates that bring tears to our eyes every year at the annual BBQ. It's the wonderful devoted staff who believe that children learn best when they feel safe and supported in a classroom environment. The Futures School staff holds students accountable for high graduation standards, in accordance with graduation policy for the Lake Washington School District.

Year in Review – 2007-2008

School Improvement Plan

Futures School firmly believes that all students can learn in the right environment, the supportive learning environment that the State of Washington defines as one of the Nine Common Characteristics of High Performing schools. It is a safe place where students feel personally respected and connected with the staff and student fellow members, and one in which they trust their adult advocates. In such an environment, at-risk students become successful, and in turn, graduate from school ready to become responsible, thoughtful citizens.

Our work in the 2007-2008 school year focused on creating positive school experiences for at risk teenagers. This was accomplished by:

- Focusing on and applying High School and Beyond plan: visiting College Fair at the Seattle Convention Center and a trip to BCC
- Offering new rigorous and educational electives, i.e., Forensics, Art/English block, etc.
- Collaborating and aligning skills and activities across the curriculum.
- Applying new technology: by staff, i.e., Active Board and students, i.e., Digital Learning Commons
- Continuously focusing on pyramid of interventions, i.e., Student Support Teams, staffing.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. It also helps give teachers the tools they need to help students succeed. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Futures School – Assessment

Washington Assessment of Student Learning (WASL)

10th Grade	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
School	100	75	40	33	71	100	14	N/A
District	92	91	75	72	93	93	61	62
State	81	81	50	49	84	86	36	40

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area. WASL scores for Futures School are available at <http://reportcard.ospi.k12.wa.us>

2007-2008: Student Data

Attendance	94.6%
Graduation rate	86.1%
Drop-out rate	0.0%

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school Office at 425-823-7613.

District Budget

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Snapshot

Building Budget

Approximately \$11,399

Student Composition

Asian	7.89%
African American	3.95%
Hispanic	15.79%
Native American	1.32%
Caucasian	71.05%
Pacific Islander	0.0%
Special Ed	16.00%
ELL	0.0%
Free/Reduced Lunch	13.93%
Male/Female	50/50%

School Enrollment

October 2006	75
October 2007	75

Staff Education Achievement

Classroom teachers	8
Average years of teaching experience	3
Master's	37.5%
Vocational	20%
% of classes taught by teachers meeting NCLB highly-qualified definition	100%

Capital Projects Levy Activities

Facilities: Installed new projection screen for the theater. Upgraded carpet in attendance, counseling and bookkeeper's offices. New heating and venting systems and lighting upgrades. Installed new energy efficient air handler unit in the Field House locker rooms. Installed 4" and 1" seismic gas valves. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision. and support extracurricular athletics and activities.