



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Family Learning Center

2315–173rd N.E., Redmond, WA 98052 (425) 653-4273

School Mission

Students, parents, staff—a place where everyone is a teacher and everyone is a lifelong learner.

Mascot: Dolphin

Colors: Blue, White and Silver

Website: www.lwsd.org/flc

Jane Andrew, Principal

Family Learning Center (FLC) continues to grow and change each year. It is an exciting and engaging learning environment for all students.

Family Learning Center is a Choice school in Lake Washington School District that is designed to support families who home school their children. The goal of Family Learning Center is to provide a variety of academic and enrichment classes to assist the home schooling parent in the education of their children.

We serve students kindergarten through 12th grade in a variety of core and enrichment classes. We offered over 120 different classes Monday through Friday between the hours of 9 a.m. and 6 p.m. We have students participating in Running Start, Northeast Vocational Area Cooperation (NEVAC), and their neighborhood junior and senior high school in addition to attending FLC.

On any given day, you will find parents, students, younger siblings, and staff engaged in a multitude of learning activities. With a staff of more than 30 professionals, it remains a vibrant and active place that provides meaningful learning opportunities to students in multi-age environments.

Year in Review – 2007-2008

School Improvement Plan

The Family Learning Center (FLC) School Improvement Plan was designed to set goals and objectives to improve student learning as measured by the Washington Assessment of Student Learning (WASL) that is administered each spring. In 2007-2008, Family Learning Center had more than 100 students participate in the WASL in grades three, four, five, six, seven, eight, nine, ten and eleven. Overall, our students score well in writing and in reading in both comprehension and in analyzing and interpreting both literary and informational text. We will continue to focus on strategies to improve in these areas. Teachers, parents, and students continued with a focus on math and writing during the 2007-2008 school year. Effort was spent school-wide in the area of conventions in writing.

We continue to provide individual tutoring, parent workshops, student workshops and staff training at FLC in an attempt to improve our students' math scores. Our students improved overall on the math assessment. We will continue to focus on our math instruction and delivery in the 2008-2009 school year. Parents and staff attended workshops this year with a focus on instructional strategies to improve student learning in all content areas. We will continue this effort as well throughout the 2008-09 school year.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Summer and school-year programs to work with students who are struggling to meet academic standards.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: white students and students overall did not meet the math goal. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Family Learning Center – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	50	30	50	30	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	41	72	41	33	41	50	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	62	33	54	N/A	*	*	31	N/A
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	78	79	56	43	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*
7th Grade	41	N/A	46	N/A	36	50	*	*
District	85	78	76	72	85	87	*	*
State	69	63	54	50	68	70	*	*
8th Grade	67	56	56	33	*	*	39	28
District	80	78	71	76	*	*	70	73
State	65	66	50	52	*	*	45	48
10th Grade	80	69	48	44	83	63	52	19
District	92	91	75	72	93	93	61	62
State	81	81	50	49	84	86	36	40

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Snapshot

Building Budget

\$617,197

Student Composition

Asian	6.37%
African American	0.98%
Hispanic	2.94%
Native American	0.0%
Caucasian	87.75%
Pacific Islander	0.0%
Special Ed	4.69%
ELL	0.0%
Free/Reduced Lunch	0.0%
Male/Female	49/51%

School Enrollment

October 2006	202
October 2007	213

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	0
Bachelor's + 90 credits	1
Bachelor's + 135 credits	0
Master's	0
Master's +45 credits	3

Capital Projects Levy Activities

Facilities: Building improvements to accommodate FLC program at Best HS site. Installed new fire sprinkler gauges and shut off valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

Family Learning Center – Assessment, cont.

2006-2007: SAT and ACT

	SAT Writing	SAT Reading	SAT Math	ACT Scores
School	n/a	n/a	n/a	23.5
District	542	552	563	24.6
State	510	526	531	23.1

2007-2008: SAT and ACT

	SAT Writing	SAT Reading	SAT Math	ACT Scores
School	n/a	n/a	n/a	n/a
District	545	555	570	24.9
State	509	526	533	23.1

2007-2008: Student Data

Attendance	96.1%
Graduation rate	54.5%
Drop-out rate	3.7%

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.