



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Evergreen Junior High

6900–208th N.E., Redmond, WA 98053 (425) 836-7260

### School Mission

The Evergreen Junior High School Community prides itself with the involvement of staff, students and parents in challenging and engaging educational experiences. The junior high school environment is personalized to provide a diverse learning environment fostering critical thinking, supportive learning, student ownership of progress and recognition of individual achievements.

### Mascot: Eagle

Colors: Blue, Green, and White

Website: [www.lwsd.org/evergreen](http://www.lwsd.org/evergreen)

### Jan Olson, Principal

Evergreen Junior High (EJH) values and recognizes the importance of a strong partnership among students, staff and parents. The student-centered environment supports the development of leaders through a variety of clubs. Throughout the year, staff recognize many students for ongoing “acts of friendliness, helpfulness, and personal achievements” through the PTSA sponsored Eagle Spirit Awards.

We also have a strong commitment to giving back to the community through food drives, beautification of the school grounds, and picture books for the kindergarten students at Dickinson that are designed and read to kindergarten students by our seventh grade Technology students. In addition, we have strong leadership from parents for the afterschool Homework Program, including donations and fundraising activities. The leadership students and other groups continue to provide outstanding leadership through activities, assemblies, and ongoing daily events. They are role models and advocates for each student at Evergreen Jr. High and set a high bar of positive school climate and involvement.

## Year in Review – 2007-2008

### School Improvement Plan

Collaboration and professionalism are the core foundations of academic work for Evergreen staff. Each teacher is involved in teaching and assessing student skills in reading and writing, as well as identifying connections and relevancy of major mathematical concepts. The ongoing instruction of skills across content areas strengthens and supports student growth and performance. Last year, EJH was recognized and given Honorable Mention by the State Superintendent for meeting high standards in both reading and mathematics on the WASL.

Some highlights include the work in math through the Microsoft Partnership. Wendy Robards, Math Coach, is part of a group of math educators who are working with UC at Santa Cruz professionals and facilitating with the EJH staff and elementary teachers. In addition, the Environmental Club has joined the Wetlands Committee at Dickinson Elementary and is continuing to message the importance of Reduce, Reuse, Recycle and other environmental issues. This summer, 60 solar panels were installed at EJH and the students will have daily access to information related to the energy collection via a computer monitor in the cafeteria. We continue to access the resources of the district and community. The Lake Washington Schools Foundation and PTSA approved grants for a variety of experiences for students. Examples are the two-day field trip for each seventh grade science student to gain more information about the ecosystems with presentations from Nature Vision and a field trip for ninth graders to the Lake Washington Technical College as part of the High School and Beyond curriculum.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school not make AYP for this year: special education students did not make AYP in math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Evergreen Junior High – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>7th Grade</b>	87	88	80	78	80	91	*	*
<b>District</b>	85	78	76	72	85	87	*	*
<b>State</b>	69	63	54	50	68	70	*	*
<b>8th Grade</b>	83	86	70	82	*	*	81	80
<b>District</b>	80	78	71	76	*	*	70	73
<b>State</b>	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

\* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

### School Snapshot

#### Building Budget

\$179,208

#### Student Composition

Asian	8.16%
African American	1.36%
Hispanic	8.84%
Native American	0.82%
Caucasian	78.23%
Pacific Islander	0.0%
Special Ed	9.51%
ELL	0.0%
Free/Reduced Lunch	9.39%
Male/Female	52/48%

#### School Enrollment

October 2006	745
October 2007	736

#### Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	2
Bachelor's + 90 credits	4
Bachelor's + 135 credits	3
Master's	8
Master's + 45 credits	21

#### Student Attendance

Attendance	94.7%
------------	-------

#### Capital Projects Levy Activities

**Facilities:** Installed 2" seismic gas valve. Upgraded plumbing fixtures. Installed motion sensors for main hallways/corridors, restrooms, staff lounge and copy/print rooms. Installed solar panels. Upgraded carpet in portable #10. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

#### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase text-books and classroom materials; provide additional staff for instruction and supervision; support extra-curricular athletics and activities.

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.