



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Einstein Elementary

18025 N.E. 116th, Redmond, WA 98052 (425) 558-7973

### School Mission

To improve the quality of life for our students by creating a learning environment where they achieve to their full potential.

### Mascot: Otters

Colors: Teal Blue, Green, and Silver

Website: [www.lwsd.org/einstein](http://www.lwsd.org/einstein)

### Jack Tobin, Principal

Albert Einstein Elementary is a great school! We have an extremely talented and dedicated staff and a fantastic group of students. Students in all grades achieve at high levels academically.

We are proud that we can focus intently on student learning without sacrificing the fun of the elementary school experience. Einstein houses the English Language Learner (ELL) program for other elementary schools in our region. We have a very supportive PTSA and we use volunteers in our classrooms.

After 10 years at Einstein, our full-time Quest program was relocated to Redmond Elementary to accommodate for the growth in our attendance area. We will be adding a Kindergarten, a first grade and a second grade class for the 2008-2009 school year.

## Year in Review – 2007-2008

### School Improvement Plan

Our School Improvement Plan was created as a team effort among staff members and served three major purposes. It focused attention on areas where our students need to perform better in the classroom and on large-scale assessments. It provided a framework for our professional development. The plan guided resource allocation, meaning that everything we purchased for instruction directly supported our improvement goals.

After analyzing student performance on large-scale assessments and on classroom measures, we identified three major goals for all grade levels. In math, we focused on improving computational fluency, or understanding of basic math facts. Our focus in reading was on vocabulary development. The emphasis in writing was on content, organization and style. Throughout the school year, our teacher training was directly tied to improving instruction in these areas.

We used our Learning Enhancement and Academic Planning (LEAP) days on Wednesdays to collaborate on the implementation of the new math summative assessments.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: Hispanic and low-income students did not meet the standard in math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Einstein Elementary – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>3rd Grade</b>	71	74	76	61	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
<b>4th Grade</b>	76	83	67	72	82	81	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
<b>5th Grade</b>	71	72	66	59	*	*	47	55
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
<b>6th Grade</b>	73	64	66	54	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.  
 \* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use and Condition

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$70,111

### Student Composition

Asian	23.50%
African American	3.23%
Hispanic	24.19%
Native American	0.46%
Caucasian	43.32%
Pacific Islander	0.23%
Special Ed	10.90%
ELL	7.66%
Free/Reduced Lunch	35.29%
Male/Female	50/50%

### School Enrollment

October 2006	382
October 2007	431

### Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	1
Bachelor's + 90 credits	3
Bachelor's + 135 credits	0
Master's	9
Master's +45 credits	11

### Student Attendance

Attendance 95.1%

### Capital Projects Levy Activities

**Facilities:** Improved Energy Management Systems. Installed 2" seismic gas valve. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.