



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Eastlake High School

400–228th N.E., Sammamish, WA 98074 (425) 836-6600

School Vision

Eastlake High School is a community of learners where every person is known well and valued for his/her intrinsic worth. Eastlake students conduct themselves with dignity, exhibit the highest personal standards of behavior, and demonstrate personal initiative in their education. Eastlake institutional structures center on what is best for students, promote creativity and excellence, and allow students to view knowledge as interconnected.

Eastlake graduates possess the necessary skills and knowledge to empower their success in our diverse and interdependent world.

Mascot: Wolf

Colors: Forest Green and Crimson

Website: www.lwsd.org/ehs

Rondel Hardie, Principal

Eastlake continues to excel in terms of student achievement as noted by our WASL, SAT and ACT scores. Eastlake has unique characteristics that contribute to this high level of success. Eastlake is focused on providing a rigorous, personalized learning environment for each student. Eastlake's structure allows for high levels of collaboration through blocking classes and establishing teams. This structure provides students with a more personal environment. Our Extended Core program allows for an extension of the sophomore house concept and includes math for all grade levels. It is an excellent example of vertical teaming. Additionally, we offer an advisory program, which establishes an adult advocate for each student. Eastlake's decision-making model is truly representative. There is a Senate consisting of parents, students and teachers who are charged with specific decisions that impact students. We are fortunate to have an active community that supports our efforts to teach to the whole child and ensure each student is future ready.

Year in Review – 2007-2008

School Improvement Plan

Eastlake continues the school improvement process by examining our daily practice. Last year, each content area determined their goal for improvement. In Humanities, the focus was on critical thinking, research and editing skills. Math teachers developed diagnostic tests to improve student's algebraic, geometric and number sense. In science, teachers established baseline data for the Quantitative and Scientific Reasoning (QSR) formal lab report in order to make curricular decisions. Teachers developed action plans to implement strategies and collect data. Our 2008 WASL data continues to show improvement. Ninety-five percent of our sophomores passed the reading WASL. In writing, ninety-seven percent passed. Math continues to be an area of focus but our scores are above the district average.

We are organizing our school improvement efforts through the development of Professional Learning Communities, which will be asking the questions: What do students need to know and be able to do? How will we know if they have achieved these standards? What will we do if students don't learn? These questions will be the focus of our school improvement plan for the upcoming year.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.
- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.
- Summer and school-year programs to work with students who are struggling to meet academic standards.
- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Eastlake High – Assessment

Washington Assessment of Student Learning (WASL)

10th Grade	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
School	94	97	80	79	95	99	58	64
District	92	91	75	72	93	93	61	62
State	81	81	50	49	84	86	36	40

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

SAT	06-07 Verbal	07-08 Verbal	06-07 Math	07-08 Math	06-07 Writing	07-08 Writing
School	548	542	554	564	542	542
District	552	555	563	570	542	545
State	526	526	531	533	510	509

ACT	06-07 Overall	07-08 Overall
School	24.2	24.7
District	24.6	24.9
State	23.1	23.1

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

2007-2008: Student Data

Attendance	94.2%
Graduation rate	94.4%
Drop-out rate	1.6%

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$327,610

Student Composition

Asian	10.23%
African American	2.11%
Hispanic	2.03%
Native American	0.38%
Caucasian	84.44%
Pacific Islander	0.0%
Special Ed	7.90%
ELL	0.0%
Free/Reduced Lunch	1.65%
Male/Female	52/48%

School Enrollment

October 2006	1,336
October 2007	1,329

Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	4
Bachelor's + 90 credits	4
Bachelor's + 135 credits	3
Master's	11
Master's +45 credits	34
Vocational	0
Ph.D.	3

Capital Projects Levy Activities

Facilities: Upgraded irrigation control box. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%