



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Dickinson Elementary

7040–208th N.E., Redmond, WA 98053 (425) 836-6650

School Mission

Enable learners to develop their intellectual, social, artistic, and physical potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society.

Mascot: Dragon

Colors: Green and Yellow

Website: www.lwsd.org/dickinson

Ellen Challenger, Principal

Emily Dickinson Elementary is an outstanding school focused on student success. Dickinson serves over 700 students preschool through sixth grade. Our dedicated staff provides a high quality education that meets the needs of all our students. This quality is reflected in our strong test scores.

Our school enjoys a high level of parent support and participation. We provide a wide range of enrichment activities and opportunities for our students. Visitors to our school are equally impressed with the quantity and quality of student work displayed in our classrooms and hallways. Visitors remark on the happy and engaged students they see in each and every classroom.

Our students have a voice in our school through involvement in ASB Student Council. Students initiate community service projects, spirit days, suggestions for improvement to our school and more. Our school-wide RESPECT program encourages all students (and staff) to be responsible, be respectful, be kind, be honest and be your best. Each day students help with morning announcements as well. All of this helps our students feel connected and valued.

We like to say that Dickinson is a big school with a big heart and even bigger dreams. By working together with families and students we know that we are making a difference for all our students.

Year in Review – 2007-2008

School Improvement Plan

Dickinson has high test scores, strong parent involvement and low staff turnover. Our third, fourth and fifth grade reading scores have remained strong despite our changing demographics. Our sixth grade scores continue to improve. Over the last several years, writing has been a focus of professional development and we continue to see our test scores improve. Science and math scores, while showing positive growth, have room for improvement. As a result, this year, science will be the focus along with writing and math. We will seek ways to integrate writing across content areas as well as to encourage students to demonstrate their knowledge in a variety of ways. We are incorporating the arts as a way to meet the needs of all learners.

Each grade level is responsible for writing and assessing specific grade level goals in the content areas of reading, math, writing and science. We use these goals to help reach our school wide goals in science and writing. Our professional development was focused in science, technology, math and writing. In grade levels, teachers looked at student work and coached each other in the next steps for student success. We work in collaboration with Evergreen Junior High to insure that our students will make a smooth and successful transition.

Our school leadership model includes teacher leaders who develop our school improvement plan, mentor teachers and provide training for staff and parents. At Dickinson, we are truly a community of learners.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. It also helps give teachers the tools they need to help students succeed. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 55 of 59 subgroups under NCLB. In most of the 55 areas, students scored significantly above the requirements. Student scores in special education for reading and math at the elementary and junior high schools were less than required by NCLB. Because No Child Left Behind requires the district to make AYP in every area where it has a minimum number of students and the calculation method increased the number of areas where the minimum was met, the district is listed this year as not making AYP for the first time. No school district in the state of Washington with over 10,000 students made AYP. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Dickinson Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	76	84	81	84	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	90	89	90	80	88	83	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	81	88	80	81	*	*	68	68
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	71	75	78	71	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$79,892

Student Composition

Asian	7.78%
African American	0.93%
Hispanic	9.07%
Native American	0.74%
Caucasian	77.78%
Pacific Islander	0.0%
Special Ed	12.01%
ELL	2.03%
Free/Reduced Lunch	15.0%
Male/Female	54/46%

School Enrollment

October 2006	510
October 2007	541

Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	1
Bachelor's + 90 credits	6
Bachelor's + 135 credits	2
Master's	6
Master's +45 credits	14

Student Attendance

Attendance	95.1%
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Capital Projects Levy Activities

Facilities: Installed motion sensors for main hallways/corridors, restrooms, staff lounge and copy/print rooms. Installed 2" seismic gas valves. Upgraded ten gas furnaces. Improved Energy Management Systems. Upgraded plumbing fixtures. Replaced all old ballasts with upgraded electronic ballasts. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.