



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Bell Elementary

11212 N.E.. 112th, Kirkland, WA 98033 (425) 822-7450

### School Mission

All students will meet or exceed district and state standards.

**Mascot: Bulldog**

**Colors: Green, Gold**

**Website: [www.lwsd.org/bell](http://www.lwsd.org/bell)**

### Curtis Anderson, Principal

A.G. Bell is a wonderful K-6 school, located in the Totem Lake area of North Kirkland. Celebrating our 38<sup>th</sup> year, A.G. Bell possesses a rich heritage of diversity, student success and school-to-home partnerships. Nearly 20 percent of our students are non-native English learners with over 20 countries represented in our student population. It's amazing to watch how quickly these students demonstrate proficiency in reading and writing the English language.

Understanding that our students are more than the sum of various test scores, Bell staff continues to implement the Bell Peace Prize. Students are recognized for demonstrating good character (kindness, respect, caring, initiative and peaceful problem solving). Throughout the year, hundreds of students are recognized at our Peace Prize Assemblies. Laughter, recognition of student successes and community building are all part of these assemblies, thus providing a boost to morale and focus throughout the year.

A.G. Bell's PTSA continues to support a school culture that welcomes family participation and involvement. One such program is our art enrichment plan, which provides specific lessons to each child in the school and encourages students to participate in our PTSA Reflections project. A.G. Bell is a great place for kids and families.

## Year in Review – 2007-2008

### School Improvement Plan

The A.G. Bell staff believes that working together is the key to providing all students with a quality education. Every Wednesday afternoon, teachers utilize common planning time provided by our LEAP (Learning Enhancement and Academic Planning) calendar to plan and align curriculum, participate in staff development opportunities and provide vital input into our many programs and activities.

Our School Improvement Plan includes goals in reading, writing, math, science, technology and school climate. Goals in each area are guided by state standards, school district curriculum and current assessment information. Each member of our teaching staff works on one or more of our curriculum committees, focusing their efforts on improving student learning. Work in these committees allows our staff to assimilate changes in district curriculum and focus areas while keeping our Leadership Team apprised of professional development needs.

Most recently, we have focused our efforts in Math, developing a math committee comprised of parents, teachers and administration. By focusing on our goal of preparing students to be confident and competent mathematical thinkers, we have made good progress – providing focused staff development in math, facilitating family math nights and starting a Math Olympiad program. Our Support Services team continues to support the work in classrooms by providing specific instruction to students who demonstrate a need in the areas of reading or math.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Bell Elementary – Assessment

## Washington Assessment of Student Learning (WASL)

|                  | Reading |       | Mathematics |       | Writing |       | Science |       |
|------------------|---------|-------|-------------|-------|---------|-------|---------|-------|
|                  | 06-07   | 07-08 | 06-07       | 07-08 | 06-07   | 07-08 | 06-07   | 07-08 |
| <b>3rd Grade</b> | 77      | 79    | 75          | 78    | *       | *     | *       | *     |
| District         | 83      | 86    | 83          | 84    | *       | *     | *       | *     |
| State            | 71      | 70    | 69          | 68    | *       | *     | *       | *     |
| <b>4th Grade</b> | 82      | 72    | 67          | 61    | 80      | 81    | *       | *     |
| District         | 88      | 85    | 80          | 70    | 82      | 82    | *       | *     |
| State            | 76      | 72    | 58          | 53    | 60      | 62    | *       | *     |
| <b>5th Grade</b> | 75      | 86    | 75          | 80    | *       | *     | 57      | 66    |
| District         | 83      | 89    | 78          | 81    | *       | *     | 60      | 72    |
| State            | 72      | 75    | 59          | 61    | *       | *     | 36      | 43    |
| <b>6th Grade</b> | 69      | 78    | 54          | 63    | *       | *     | *       | *     |
| District         | 81      | 82    | 72          | 71    | *       | *     | *       | *     |
| State            | 68      | 69    | 50          | 49    | *       | *     | *       | *     |

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.  
 \* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use and Condition

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$73,896

### Student Composition

|                    |        |
|--------------------|--------|
| Asian              | 17.36% |
| African American   | 3.11%  |
| Hispanic           | 11.14% |
| Native American    | 0.26%  |
| Caucasian          | 63.99% |
| Pacific Islander   | 0.52%  |
| Special Ed         | 10.70% |
| ELL                | 19.69% |
| Free/Reduced Lunch | 22.25% |
| Male/Female        | 50/50% |

### School Enrollment

|              |     |
|--------------|-----|
| October 2006 | 383 |
| October 2007 | 383 |

### Staff Education Achievement

|                          |    |
|--------------------------|----|
| Bachelor's               | 1  |
| Bachelor's + 45 credits  | 1  |
| Bachelor's + 90 credits  | 7  |
| Bachelor's + 135 credits | 2  |
| Master's                 | 5  |
| Master's +45 credits     | 11 |

### Student Attendance

Attendance 94.9%

### Capital Projects Levy Activities

**Facilities:** Provided soccer goals at all weather field. Installed 2" seismic gas valve. Added solar film to second story windows. Installed new fire sprinkler gauges and shut-off valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.