



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Alcott Elementary

4213–228th N.E., Redmond, WA 98053 (425) 868–1008

School Mission

Success Every Day for Every Student.

Mascot: Orca

Colors: Turquoise, Black, White

Website: www.lwsd.org/alcott

Karen Mason, Principal

Louisa May Alcott said, “Educate yourself to take part in the world’s work....” At Alcott Elementary, we strive for success today to prepare our students for tomorrow. Our mission aligns with Lake Washington School District Vision and mission: Every student future ready, prepared for college, the global work place and personal success. As one of our sixth graders put it in an Orca News Splash, video production, “Ready for college? Well, maybe ready for junior high first!”

We value student voice and academic excellence at Alcott. We believe that academic success finds nurturing roots in the safe and challenging learning environment that we provide every day. Alcott students develop self-management and self-confidence through a monthly *Life skills* focus, which helps them to interact positively with others and make good decisions. We work every day towards creating a school-wide climate that fosters reasonable expectations, caring relationships, safe risk-taking, and student-centered academic challenge.

We value and honor the unique contributions of every member of our community. We believe that new learning grows comfortably when its roots are based in respect, regard, responsibility and acknowledgement. We motivate our students by acknowledging effort, encouraging progress, and building upon strengths.

Year in Review – 2007-2008

School Improvement Plan

Student learning is the cornerstone of Alcott’s success. Recognized as a *Washington State School of Distinction* for the second year in a row, Alcott students perform above state and district averages in all content areas and across all grade levels. Teachers view academic data through the lens of each individual child as well as through trends and overall scores in our relentless pursuit of success every day for every student.

The Alcott School Improvement Plan was developed by teachers after analyzing results of the Washington Assessment of Student Learning (WASL) and other school-wide assessments. Content teams worked together to develop math, science, literacy and technology goals. Grade level teams collaborated to implement the plan and to demonstrate student growth and academic achievement in all content areas throughout the year.

District Power Standards guide math instruction that has endurance, leverage, and develops readiness for the next level. In science, our students have rich experiences with hands-on materials. In literacy, the focus is on learning to read in kindergarten through second grade; and reading to learn in grades three through six. All students build comprehension skills with a focus on analyzing and interpreting a variety of fiction and non-fiction texts. Students build connections as they read informational text, and write about what they have learned. Teachers challenge young writers to communicate concisely and find their own voice as they express themselves and share ideas in writers’ workshop. At Alcott, technology is integrated into all areas of the curriculum. Staff received training in technology, lesson plan design, differentiated instruction, and writers’ workshop.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Alcott Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	87	90	90	95	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	96	94	91	87	91	89	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	93	94	91	92	*	*	76	82
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	90	94	86	86	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$102,664

Student Composition

Asian	29.19%
African American	1.23%
Hispanic	2.92%
Native American	0.15%
Caucasian	63.59%
Special Ed	6.32%
ELL	6.78%
Free/Reduced Lunch	4.28%
Male/Female	51/49%

School Enrollment

October 2006	624
October 2007	649

Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	2
Bachelor's + 90 credits	5
Bachelor's + 135 credits	3
Master's	10
Master's +45 credits	10
Ph.D.	1

Student Attendance

Attendance	95%
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Capital Projects Levy Activities

Facilities: Installed new eco-sidewalks in kinder area. Installed motion sensors for classrooms and offices, main hallways/corridors, restrooms, staff lounges, and copy/print rooms. Upgraded tile in girls' restroom. Upgraded flooring in food area. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.