



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Success Every Day for Every Student.

Mascot: Orca

Colors: Turquoise, Black, White

Website: www.lwsd.org/alcott

Kimo Spray, Principal

Louisa May Alcott said, “Educate yourself to take part in the world’s work....” At Alcott Elementary, we strive for success today to prepare our students for tomorrow. Our mission aligns with the Lake Washington School District: Every student future ready, prepared for college, the global work place and personal success.

Our school wide behavior expectations are called “Alcott C.A.R.E.s.,” which values **Cooperation**, Responsibility for our **Actions**, **Respect** for others, ourselves, and our school; and expects our students to put forth their best **Effort** every day. These are our common guidelines for how we work together, play together, and most importantly, how we learn together. It is a framework for the environment that best supports continued student achievement.

We are part of a supportive community as evidenced by another year of 100% PTSA membership.

We are as proud of our diversity as much as we are proud of what we hold in common.

We care about our world, our community, our school, and most of all, our children, which is why we begin each day with the announcement that “Every day, in many ways, show that Alcott C.A.R.E.s.!”

Year in Review – 2010-2011

Continuous Improvement Plan

The Alcott Continuous Improvement Plan was developed by teams of teachers after analyzing results of the Measurement of Student Progress (MSP, formerly the WASL) and other common assessments. Grade level teams worked together to develop math, science, and literacy goals suitable for their students. Working together in Professional Learning Communities, our teams monitored student progress throughout the year, using agreed upon benchmark assessments. Our teams also shared cross-grade level information about students to better inform their work.

Alcott continues to perform well in all areas of the curriculum and is frequently recognized as a top achieving school in the state by all measures including independent school-related organizations. Even with the new format of the MSP, students at Alcott maintained or improved upon their well above standard performance. Highlights include our highest percentage of students scoring at a Level 4 in 3rd grade Math, 6th grade Math, and 5th grade Science.

In 2011, we are focusing on expanding our professional learning community by providing opportunities to work with teams of grade-alike teachers from other Lake Washington schools as well as cross-grade level conversations about students within our building. This year, learning goals will be focused on the learning needs identified at each grade level rather than focusing on whole building areas of need.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	80%	3.13
The school communicates its goals effectively to families and the community.	80%	3.07
All students in the school are expected to meet high standards.	73%	2.93
Students respect those who are different from them.	100%	3.73
The adults in the school show respect for all students.	100%	3.60
My child feels safe at school.	100%	3.80
I feel welcome when I visit the school.	100%	3.67
The school works with many community organizations to support students.	93%	3.29

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 15

Alcott Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	91	94	87	92	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	91	89	88	88	86	88	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	93	88	91	88	*	*	74	85
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	83	93	85	92	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$94,211

Student Composition

Asian	41%
African American	1%
Hispanic	5%
Native American	0%
Caucasian	51%
Pacific Islander	0%
Special Ed	4.89%
ELL	9.04%
Free/Reduced Lunch	3.72%
Male/Female	50/50%

School Enrollment

October 2009	627
October 2010	675

Staff Education Achievement

Bachelor's	7
Bachelor's + 45 credits	2
Bachelor's + 90 credits	3
Bachelor's + 135 credits	3
Master's	7
Master's +45 credits	14
Ph.D.	0

Student Attendance

Attendance	95.1%
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Capital Projects Levy Activities

Facilities: Upgraded heat pump.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Elementary schools were provided with netbooks and storage carts. Obsolete student desktop computers were surplus. This improved the student-to-computer ratio to 3:1. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.