

## Lake Washington School District Progress Report Fourth Grade

This represents an evaluation of your child's work over the course of the last grading period. Various classroom assessments were used during this reporting period to determine academic achievement at one of the following grade level expectations:

**Overall skill and concept development reflected by:**

4 = Exceeds Standard      3 = At Standard      2 = Approaching Standard      1 = Not at Standard  
\* = Addendum attached      Half-points indicate partial success with more difficult content

**Student:**

**Grade Level:**

**Teacher:**

**School:**

Period	1 <sup>st</sup>	2 <sup>nd</sup>	Totals	Period	1 <sup>st</sup>	2 <sup>nd</sup>	Totals
Days Absent				Days Tardy			

INTERDISCIPLINARY SKILLS AND ATTRIBUTES						
Academic Thinking Skills and Strategies				Local and Global Citizenship Skills		
GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	
Questions critically and thinks creatively			Exhibits civic responsibility			
Solves problems effectively			Maintains a local / global perspective			
Communication and Collaboration Skills			Personal Attributes			
GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	
Offers ideas and makes contributions			Exhibits strong work ethic			
Works well with others			Takes personal responsibility			
Respects and values others			Demonstrates resiliency			

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INTERDISCIPLINARY CONTENT KNOWLEDGE					
Literacy and Language					
<i>Students write clearly and effectively in English for a variety of audiences and purposes and read, interpret, analyze and evaluate both literary and informational texts. Students understand and apply commonly accepted rules and conventions of the English language.</i>					
Writing			Reading		
GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>
Writing - Content			Reading - Comprehension of Literary Text		
Writing - Organization			Reading - Comprehension of Informational Text		
Writing - Style					
Writing - Conventions					

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**Mathematical and Scientific Reasoning**

*Students develop thinking and application skills that enable them to understand and apply mathematical and scientific principles and concepts, solve problems, and reason and communicate both mathematically and scientifically.*

Mathematics			Science		
GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>
Number and operations			Physical Science		
Algebra			Life Science		
Geometry/Measurement			Earth and Space Science		
Data Analysis/Statistics/Probability			Processes: Systems, Inquiry, Application		

**Information and Communication Technology**

*Students demonstrate information, communication, and media literacy and understand the relationship of technology to productivity and quality of life. Students present information for a variety of audiences and purposes using a range of information and communication technology tools.*

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>
Applies technology skills		
Library (effort)		

**Social Studies**

*Students understand U.S. and world geography, history, and current events in a global context; evaluate structure and function of economic and governmental systems in the U.S. and in the world. Each of these areas is studied through the specific content areas of sense of self, home and school life, local community, people and places.*

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>
Civics		
Economics		
Geography		
History		

**Culture and the Arts**

*Students understand and apply the basic concepts of design, music, literature, art, dance and drama and communicate artistically.*

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>
Art: Demonstrates understanding of concepts and skills		
Music (effort)		

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### Career Planning and Life Management

*Students develop a future school and/or career plan and develop healthy habits that include physical fitness and emotional well being.*

	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>
Future school and/or career plan			
Physical Education (effort)			

### Projects/Units Completed

### Teacher Comments

First grading period:

Second grading period:

### Supportive Programs

Your child is in a supportive program if one of these areas is checked:

- Special Education
  - Safety Net
  - English Language Learner
  - Quest
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