

**LAKE WASHINGTON SCHOOL DISTRICT PROGRESS REPORT**  
**Fourth Grade**

This represents an evaluation of your child's work over the course of the last grading period. Various classroom assessments were used during this reporting period to determine academic achievement at one of the following grade level expectations:

**Overall Skill and Concept Development reflected by: 4 = Exceeds standards 3 = At Standard 2 = Approaching Standard 1 = Not at Standard / = Not Evaluated at this Time**

**Student:**  
**Teacher:**

**Grade Level:**  
**School:**

Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Totals	Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Totals
Days Absent					Days Tardy				

**Life Skills**

*Students cultivate behaviors that are representative of a successful system of personal conduct. It is the expressed intention of Lake Washington School District to ensure all graduates demonstrate these life skills, which lead directly to increased student achievement. **Exceeds standard (4) does not apply to this section.***

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<i>Follows school rules and accepts responsibility for personal actions</i>				<i>Communicates in a respectful and courteous manner</i>			
<i>Attentive and follows directions</i>				<i>Accepts suggestions and opportunities for improvement</i>			
<i>Works well independently and uses time wisely</i>				<i>Completes work carefully and on time</i>			
<i>Demonstrates respect for personal and community property</i>				<i>Cooperates while working in groups; supports others and accepts differences</i>			
<i>Demonstrates self-confidence; asks questions and lets needs be known</i>				<i>Organizes work space and materials</i>			
<i>Puts forth effort</i>							

Student:

Grade Level:

Teacher:

School:

**Communication/Language Arts**  
 Students develop reading, writing, spelling, listening, and speaking skills to enable them to effectively communicate. Communication is the window to basic literacy and academic excellence.

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Writing - Content				Reading - Comprehension of Literary Text			
Writing - Organization				Reading - Comprehension of Informational Text			
Writing - Style				Writing - Conventions			

**Projects/Units Completed:**

**Mathematics**  
 Students develop mathematical thinking and application skills that enable them to solve problems, make decisions, and design models and systems. Mathematics enhances people's ability to understand the world by providing a language for describing, explaining, and communicating about patterns.

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Number Sense				Algebra			
Geometry				Probability and Statistics			
Measurement							

**Projects/Units Completed:**

**Science**  
 Students build their understanding of science through investigation, supportive scientific information, and evidence. Topics of study include aspects of the following: earth science, life science, and physical science.

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Demonstrated understanding of concepts and skills			

**Projects/Units Completed:**

**Technology**  
 Student utilize a variety of technological resources to access, analyze, synthesize, and/or present information. Technology skills enable students to effectively solve problems, make decisions, create, communicate, collaborate, publish, and produce.

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Applies technology skills			

**Projects/Units Completed:**

**Student:**

**Grade Level:**

**Teacher:**

**School:**

<b>Social Studies</b> <i>Students develop the knowledge and skills they need to participate as responsible and effective citizens in an increasingly complex world. Topics of study include: history, geography &amp; environment, culture, civics, and economics. Each of these areas is studied through the specific content areas of sense of self, home and school life, local community, people and places.</i>				
	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<i>Demonstrated understanding of concepts and skills</i>				
<b>Projects/Units Completed:</b>				
<b>Art</b> <i>Students acquire the knowledge and skills necessary to create, perform, and respond effectively to the arts. Topics of study include aspects of drama and visual arts.</i>				
	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<i>Demonstrated understanding of concepts and skills</i>				
<b>Projects/Units Completed:</b>				
<b>Library</b> <i>Students develop skills to support lifelong learning by practicing research and information skills, and are exposed to a variety of literature. The library score reflects the student's efforts to learn as well as cooperative and active participation.</i>				
	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<i>Effort</i>				
<b>Projects/Units Completed:</b>				
<b>Music</b> <i>Students acquire the knowledge and skills necessary to create, perform, and respond effectively to the arts. Topics of study include aspects of dance, drama, music, and visual arts. Music grade reflects student's efforts to learn as well as cooperative and active participation.</i>				
	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<i>Effort</i>				
<b>Projects/Units Completed:</b>				
<b>Physical Education</b> <i>Students acquire the knowledge and skills necessary to maintain an active life. Topics of study include movement and fitness. Physical education grade reflect student's efforts to learn as well as cooperative and active participation.</i>				
	GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<i>Effort</i>				
<b>Projects/Units Completed:</b>				

**Student:**

**Grade Level:**

**Teacher:**

**School:**

*Teacher Comments*

First Reporting Period:

Second Reporting Period:

Third Reporting Period:

*YOUR CHILD IS IN A SUPPORTIVE PROGRAM IF ONE OF THESE AREAS IS CHECKED:*

- SPECIAL EDUCATION SUPPORT IN:
- SAFETY NET SUPPORT IN:
- ENGLISH AS A SECOND LANGUAGE SUPPORT IN:
- QUEST