

Lake Washington School District
Teaching and Learning Framework

Kindergarten

Writing

Power Standards | August 2007

The Writing Process

Power Standards

Uses pictures and talk for thinking about and planning writing.

Produces a draft of words, captions, and/or sentences.

Evidence of Learning

Uses drama, visuals, and concrete objects (e.g., puppets, toys) to plan writing.

Writes a caption or sentences to explain a drawing.

Labels pictures.

Writing in a Variety of Forms for Different Audiences and Purposes

Power Standards

Knows that an audience exists outside of self.

Demonstrates understanding that writing has different purposes.

Knows important personal information.

Evidence of Learning

Draws and writes for self, family, friends, and teacher.

Identifies the intended audience for a picture or written piece.

Draws and writes to communicate with others (e.g., notes, cards).

Draws and writes to retell, inform, and entertain.

Writes own name.

6 + 1 Traits

Power Standards

Analyzes ideas, selects topic, and adds detail.

Understands that writing is organized around one topic.

Uses phonemes and letter knowledge in phonetic spelling.

Evidence of Learning

Draws and labels pictures.

Dictates ideas that match pictures to a scribe when necessary.

Uses words and pictures to express ideas.

Organizes ideas on one topic orally.

Writes a story in pictures and in words following a pattern from literature (e.g., *Grandfather's Journey* by Allen Say or *The Hungry Caterpillar* by Eric Carle).

Spells some high-frequency one- to three-letter words (e.g., *I, me, cat*).

Uses beginning and ending sounds to write words.

Understands that the sequence of letters in a word matches the sequence of sounds.

Uses classroom resources (e.g., word walls) to find and check known words.

6 + 1 Traits (continued)

Power Standards

Applies capitalization rules.

Evidence of Learning

Capitalizes first letter in first and last name.

Capitalizes pronoun "I".

Identifies capital letters during shared reading and writing.

Developing Writing Goals

Power Standards

Evidence of Learning