

Lake Washington School District  
Teaching and Learning Framework

# First Grade

## Writing

Power Standards | August 2007

## The Writing Process

### Power Standards

Applies at least one strategy for generating ideas and planning writing.

### Evidence of Learning

Brainstorms, makes lists, and sometimes formulates first sentence before writing.

Talks or draws to generate ideas and rehearse writing (e.g., class brainstorm, individual drawing).

Uses multicultural literature (fiction and nonfiction) to stimulate ideas.

Produces a draft in sentences.

Writes a draft that includes more than one sentence.

## Writing in a Variety of Forms for Different Audiences and Purposes

### Power Standards

Understands there is more than one form/genre of writing.

### Evidence of Learning

Identifies and uses a variety of new forms/genres.

Examples:  
notes to others  
scientific observations  
answers to questions  
patterned poetry

## 6 + 1 Traits

### Power Standards

Organizes multiple sentences on one topic showing beginning, middle, and ending.

### Evidence of Learning

Uses simple conjunctions as transitions (e.g., then, now, and).

Understands sentence fluency.

Uses simple and some compound sentences.

Understands and applies spacing and directionality; writes legibly.

Writes uppercase and lowercase letters.  
Uses spaces between words and sentences.

Spells phonetically using some conventional spelling.

Spells first-grade high-frequency words correctly (e.g., the, of, was, they).

Includes beginning, middle, and ending sounds in phonetic spelling.

Writes using grade level appropriate spelling patterns.

Examples:  
Onset and rime (e.g., bat, cat, fat; man, fan, can)  
Short vowel patterns (e.g., hat, pet, sip, mop, cut)  
Blends (e.g., st, tr, dr, br)  
Digraphs (e.g., sh, th, ch)  
Long vowel silent e (e.g., make, like)  
Uses classroom resources (e.g., word walls, word banks, word charts, peers).

## 6 + 1 Traits (continued)

### Power Standards

Applies capitalization rules.

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Applies punctuation rules.

### Evidence of Learning

Capitalizes first word in a sentence.

Capitalizes names of people.

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Uses end marks correctly (e.g., periods, question marks, exclamation points).

## Developing Writing Goals

### Power Standards

### Evidence of Learning