

## EEK FAQ

**When will I know the testing dates?** There will be a minimum of four testing dates in April and additional dates in May, depending on application volume. An additional two dates will be set for August to accommodate families that moved into the district over the summer.

**When will I know the results of the testing?** Test results will be mailed to parents and the neighborhood school two weeks after their evaluation.

**When will I be able to register my child in kindergarten?** You may **not** register your child until they have passed the testing process.

**What areas are tested? Does my child need to read and write?** We test in six areas, Gross Motor, Fine Motor, Visual Discrimination, Auditory discrimination, Cognitive, and Child Development. No, they do not need to read and write. We are testing to see if they are developmentally at a 5 year old level.

**How well do they need to score to qualify for early entrance?** Students must perform in the 95% or better in Cognitive and Communications areas, and 75% in motor.

**What percent of children tested qualify for early entrance?** Approximately 25% of students tested qualify.

**What can I do to prepare my child for the tests?** There is no studying for the tests; it is a developmental readiness test.

**What is the birthday cutoff for testing?** Children must turn five between September 1 and November 30 to participate in the Early Entrance screening.

**Who does the testing?** We have a school psychologist and preschool or kindergarten teacher testing the children.

**I had my child privately tested. Can I submit these results with the application?**

No. The district does not accept private testing results in the early entrance process. All students must go through the district's identification process to be eligible for Kindergarten Early Entrance.

**What if my child doesn't get into Kindergarten early?**

Entrance criteria are applied equitably to all applicants. Appeals to testing results will be scheduled and addressed by an appeals review team after the evaluation process. Appeals are considered related to problems clearly identified with the testing conditions. The findings of the appeals review committee are final.

**What is the cutoff date for registering for kindergarten without doing Early Entrance Testing?**

Children need to be 5 on or before August 31<sup>st</sup>.

**What is the birthday cutoff for testing for Early Entrance?** Children must turn five between September 1 and November 30 to participate in the Early Entrance screening.

**How long does the testing process take?** The testing process takes approximately 2 ½ hours. The parents will not be allowed in the testing rooms.

**How much does the screening and testing cost?** \$175.00 non-refundable testing fee. You may request a reduced fee to \$25.00. You need to fill out a free/reduced lunch application and submit with your early entrance application.

**Where do I get the application?** You may download an application from our district website at [www.lwsd.org](http://www.lwsd.org), or you may call the Early Entrance office at (425) 702-3316 to request an application be mailed.

**What if I do not live in the Lake Washington School District attendance area?** You may not take the test unless you live in the Lake Washington School District attendance area and have a current address.

**Do you provide a translator for my child?** For an adult in the family who wishes to be able to understand the conference, we will provide a tutor. The test will be given in English, as our kindergarten classes are in English, an interpreted test will not help us determine if the child is ready to enter the English only environment early.

**If my child attends a private kindergarten can they then go into the public school?** Our district policy is: Underage children who have previously been enrolled in a state approved private school which encompasses at least a kindergarten through a grade 3 program for a period of not less than four consecutive months, may request transfer into a similar placement in Lake Washington School District. The school principal/team will assess the student's academic and social readiness and determine whether the student skills are age appropriate for a particular grade level.

**I would like my child to attend 1<sup>st</sup> grade early?** We do not test for early entrance to 1<sup>st</sup> grade. children who have previously been enrolled in a public school first grade or in an approved private school which encompasses at least a kindergarten through a grade 3 program for a period of not less than four consecutive months, may request transfer into a similar placement in Lake Washington School District. The school principal/team will access the student's academic and social readiness and determine whether the student skills are age appropriate for a particular grade level.



## Lake Washington School District

Early Entrance Kindergarten (EEK)

Evaluation Assessment Areas

**Cognitive:** This area looks at the child's ability to recognize and name pictures and also addresses making comparisons and relationships.

**Social/Emotional:** This is the checklist that all parents complete.

**Fine Motor:** This area looks at the small motor skills that are pre-requisites to writing. The child is asked to complete tasks using their small motor skills and is timed on this test.

**Visual Discrimination:** This is an area that looks at the child's ability to discriminate between figures. This is a skill that is used in reading, writing, and math.

**Auditory Discrimination:** This is an area that looks at the child's ability to discriminate between words that are presented orally.



Lake Washington

School District

### Application for Early Entrance to Kindergarten Evaluation

Students Name: <small>Last</small> _____ <small>First</small> _____ <small>Middle</small> _____		
Female: _____	Male: _____	Date of Birth: _____
Parent/Guardian Name: _____		
Address: <small>Street</small> _____ <small>City</small> _____ <small>Zip</small> _____		
Phone: Home _____	Phone: Cell _____	Phone: work _____
Email: _____	Best method of contact: _____	
List Preschool Experience (Below)		
Name of School _____	City _____	Number of Years _____
Name of School _____	City _____	Number of Years _____
School Child will be attending if admitted: _____		

**Please enclose the \$175 non-refundable evaluation fee  
(Make checks payable to Lake Washington School District)**

**Checks can be mailed to:**

**Early Entrance Office, LWSD Resource Center, PO Box 97039, Redmond, WA 98073-9739**

Request for fee reduction (Please fill out and attach our application for free/reduced lunch)

**Signature of Parent or Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_

For Internal Use Only	
_____ Date received	
_____ Check no.	_____ Evaluation Date



## Early Entrance to Kindergarten

### Parent Questionnaire

Please complete this questionnaire if you would like your child to be considered for early placement in kindergarten. To be eligible for early entrance testing a child must be 5 year old between September 1 and November 30 and demonstrate above-level behaviors in the following areas: academic achievement, social, emotional and physical maturity.

Child's Name \_\_\_\_\_ Birth Date \_\_\_\_\_  
Last First

<b>Parent Checklist</b>			
This checklist will help in determining your child's readiness for our kindergarten program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.			
	Frequently	Sometimes	Never
<b>Physical Well – Being and Motor Development</b>			
Performs self-help tasks independently (dressing, zipping and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing and cutting).			
Uses balance and control to perform large motor tasks (walking, jumping and skipping).			
<b>Personal and Social Development</b>			

Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition (dinner time to bedtime).			
Interacts easily with one or more children.			

**Language and Literacy**

Listens for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters.			
Can identify beginning sounds.			
Uses letters and words to write.			
Writes name.			

**Mathematical Thinking**

Can recognize numbers 0-20.			
Can orally count forward to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).			
Can recognize and describe attributes of shapes.			

**Scientific Thinking**

Uses a magnifying glass to look at different objects.			
Identifies, describes and compares properties of objects.			
Describes characteristics and basic needs of living things (food, water, shelter).			

**Social Studies**

Recognizes self and others as having same and different characteristics.			
Describes roles and responsibilities of people (firefighters put out fire).			

Recognizes the reasons for rules.			
<b>The Arts</b>			
Likes to paint and draw.			
Likes to sing and dance.			
Can share ideas about a drawing/painting.			

## Parent Questionnaire

Please answer each question below. If additional space is needed, use the back of this form.

1. Why do you feel your child should be considered for early entrance into kindergarten?

2. . What responsibilities does your child have at home? What do you do when your child does not follow through?

3. How long does your child maintain interest in a play activity or game at a given time?

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4. How does your child respond when he/she tries but cannot do something?

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5. What does your child know about numbers, shapes and patterns?

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6. What types of reading activities does your child engage in at home?

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7. What kinds of experiences has your child had with writing and writing tools?

8. How does your child handle transitions and new situations?

9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns and cooperates with peers.

10. . What experiences has your child had that have required separating from you?

**LAKE WASHINGTON SCHOOL DISTRICT #414**  
**PRESCHOOL/DAYCARE QUESTIONNAIRE FOR**  
**EARLY ENTRANCE TO KINDERGARTEN**

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Preschool \_\_\_\_\_

Please complete the following confidential questionnaire and return to the Lake Washington School District at LWSD, Early Entrance Office, PO Box 97039, Redmond, WA, 98073.

Please circle the appropriate symbol:

- + **plus** = shows significant or consistent skills, (behavior/progress)
- ✓ **check** = shows moderate or inconsistent skills (behavior/progress)
- **minus** = demonstrated little or no skills at this time.

1. **Describe the student's basic skills:**

- |       |                   |       |                    |
|-------|-------------------|-------|--------------------|
| + ✓ - | Academic skills   | + ✓ - | Language skills    |
| + ✓ - | Social skills     | + ✓ - | Emotional skills   |
| + ✓ - | Fine motor skills | + ✓ - | Gross motor skills |
| + ✓ - | Basic readiness   |       |                    |

Additional Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. **Do you feel that early entrance would benefit this student?    Yes    No**

Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. **Which of the following best describes the student's current program or school**

Check all that apply.

- |                  |                |                |   |   |   |   |   |
|------------------|----------------|----------------|---|---|---|---|---|
| _____ Montessori | Full/Half days | Days per week: | 1 | 2 | 3 | 4 | 5 |
| _____ Preschool  | Full/Half days | Days per week: | 1 | 2 | 3 | 4 | 5 |
| _____ Daycare    | Full/Half days | Days per week: | 1 | 2 | 3 | 4 | 5 |

Please explain if necessary:

\_\_\_\_\_  
\_\_\_\_\_

Student's Name : \_\_\_\_\_

***Describe the student's work habits.***

- |  |                                 |
|--|---------------------------------|
| + ✓ - Works independently              | + ✓ - Completes assignments     |
| + ✓ - Manages materials                | + ✓ - Follows oral directions   |
| + ✓ - Uses problem solving skills      | + ✓ - Listens to discussions    |
| + ✓ - Participates in group activities | + ✓ - Contributes to discussion |

4. ***Describe the student's personal development.***

- |                                    |                                 |
|------------------------------------|---------------------------------|
| + ✓ - Demonstrates self confidence | + ✓ - Listens to directions     |
| + ✓ - Displays a positive attitude | + ✓ - Cooperates with others    |
| + ✓ - Shares materials             | + ✓ - Takes turns               |
| + ✓ - Primarily a leader           | + ✓ - Follows schools rules     |
| + ✓ - Primarily a follower         | + ✓ - Plays with other children |

5. ***Give an example of how the student solves conflicts with other children.***

- |  |                  |
|--|------------------|
| + ✓ - Expresses emotions verbally                            | + ✓ - Empathizes |
| + ✓ - Gets adult to solve the conflict                       | + ✓ - Uses words |
| + ✓ - Expresses emotions physically                          | + ✓ - Cries      |
| + ✓ - Problem solves-<br>"You can have it when I'm finished" | + ✓ - Gives up   |

6. ***Describe the student's self-help skills.***

- |  |                         |
|--|-------------------------|
| + ✓ - Dresses self   | + ✓ - Toilets self      |
| + ✓ - Can wash hands   | + ✓ - Can put coat on   |
| + ✓ - Can clean up after self                                      | + ✓ - Can problem solve |
| + ✓ - Can snap and zipper to re-dress self                         |                         |
| + ✓ - Can manage shoes (put them on, tie, buckle, Velcro,...)      |                         |
| + ✓ - Can keep track of belongings (coat, pack, materials, etc...) |                         |

Please note any other information that would be important in considering this child's placement for the coming year