



Lake Washington School District

Early Entrance Kindergarten (EEK)

February 28, 2008

Dear Parent:

You have requested information regarding the Early Entrance to Kindergarten Process in the Lake Washington School District. We have enclosed the State of Washington rules and regulations governing school entrance and our Lake Washington School District Board Policy.

We find that children who are successful in meeting the early entrance criteria have birth dates in September or October. Children with birth dates after October 31st typically have difficulty meeting the required criteria in all areas. Our Early Entrance Evaluation process assesses all students in the six areas the state requires. These include: Cognitive, Social/Emotional, Fine Motor, Gross Motor, Visual Discrimination, and Auditory Discrimination. In addition the Lake Washington School District uses an assessment to determine if students have the academic and social emotional skills to be successful in kindergarten as an early entrant. **Children must meet LWSD criteria in all seven areas to be considered for early entrance to kindergarten.**

You begin the process by contacting your neighborhood school in March and talking with the Principal or their designee. They will ask you a series of questions about your child. If you decide you want to proceed with the evaluation you will complete an application and submit the application and \$75.00 to the Early Entrance Office, LWSD Resource Center, PO Box 97039, Redmond, WA, 98053 . You may request a fee reduction or waiver by filling out a free/reduced lunch form. You will be contacted by our evaluation coordinator with the date and time for your child's assessment. If you have any further questions please don't hesitate to call (425) 702-3316.

Sincerely,

Kelly Pease
Administrator

Attachments

Lake Washington School District
 Early Entrance To Kindergarten Evaluation Process
 Task/Timeline
 2007-2008

Task	Time Line
1) Notify your neighborhood school that you are interested in early entrance for your child. You will receive a packet from the Early Entrance Office	Any time
2) The principal of your neighborhood school or someone they designate will meet with you and provide information on early entrance. They will answer any questions you may have. At the end of the meeting, if you are interested in continuing the process, you will receive an early entrance application	March/April
3) Submit the early entrance application and \$75 application fee to Early Entrance Office, LWSD Resource Center, PO Box 97039, Redmond, WA 98073-9739. Checks should be made payable to Lake Washington School District. Parents who request a fee reduction will also need to complete a free and reduced lunch application	April 18 deadline for spring testing
4) Early Entrance evaluations will be scheduled and completed on either one of two dates; families will receive a letter informing them of the date and time of their students evaluation. Testing will take place at the LWSD Resource Center, located at 16250 NE 74th St in Redmond (in Redmond Town Center).	Friday, May 16 or Friday, June 6
5) Kindergarten Early Entrance results are sent to the school and to parents. If your child qualifies, notify your neighborhood school of your decision regarding early entrance.	June 13
6) If you arrive in the district over the summer, there is another opportunity for testing. Fall Early Entrance testing will take place at the LWSD Resource Center. Applications are accepted beginning on August 4th, 2008.	To be determined
7) Fall Early Entrance results are sent to the neighborhood school and to parents. If your child qualifies, notify your neighborhood school of your decision regarding early entrance right away.	August 22



Lake Washington School District

Application for Early Entrance Kindergarten (EEK) Evaluation

Students Name:		
Last	First	Middle
Female:	Male:	Date of Birth
Parent/Guardian Name:		
Address:		
Street	City	Zip
Phone: Home	Phone: Work	Phone: Cell
List Preschool Experience (Below)		
Name of School	City	Number of Years
Name of School	City	Number of Years
School Child will be attending if admitted:		

**Please enclose the \$75 evaluation fee
(Make checks payable to Lake Washington School District)**

Request for fee reduction or waiver (Please fill out our application for free/reduced lunch)

Signature of Parent or Guardian: _____ Date: _____

For Office Use Only

_____ Date of meeting with Principal
_____ Date of Assessment
_____ Status of Request
_____ Parents Notified of Results
_____ Fee Waiver Requested



Lake Washington School District

Early Entrance Kindergarten (EEK) Evaluation Assessment Areas

Cognitive: This area looks at the child's ability to recognize and name pictures and also includes a section called matrices. This section addresses making comparisons and relationships.

Social/Emotional: This is the checklist that all parents completed.

Gross Motor: This area looks at the large motor skills and looks at children's ability to use their large muscles in completing a series of requested tasks.

Fine Motor: This area looks at the small motor skills that are pre-requisites to writing. The child is asked to complete tasks using their small motor skills and is timed on this test.

Visual Discrimination: This is an area that looks at the child's ability to discriminate between figures. This is a skill that is used in reading, writing, and math.

Auditory Discrimination: This is an area that looks at the child's ability to discriminate between words that are presented orally.

Brigance Inventory: The sections of this test look at the child's understanding of numbers, colors, personal information, and other pre-academic skills.



Lake Washington School District

Early Entrance Kindergarten (EEK) Preschool/Daycare Questionnaire

Student's Name _____ Date _____

Teacher's Name _____ Preschool _____

Please complete the following confidential questionnaire and return to the Lake Washington School District, Early Entrance Office, P.O. Box 97039, Redmond, WA, 98073 by April, 18th, 2008. Please circle the appropriate symbol:

- + plus = shows significant or consistent skills, (behavior/progress)
- ✓ check = shows moderate or inconsistent skills (behavior/progress)
- minus = demonstrated little or no skills at this time.

1. **Describe the student's basic skills:**

- | | | | |
|-------|-------------------|-------|--------------------|
| + ✓ - | Academic skills | + ✓ - | Language skills |
| + ✓ - | Social skills | + ✓ - | Emotional skills |
| + ✓ - | Fine motor skills | + ✓ - | Gross motor skills |
| + ✓ - | Basic readiness | | |

Additional Comments _____

2. **Do you feel that early entrance would benefit this student?** **Yes** **No**

Why _____

3. **Which of the following best describes the student's current program or school**

Check all that apply.

- | | | | | | | | |
|------------------|----------------|----------------|---|---|---|---|---|
| _____ Montessori | Full/Half days | Days per week: | 1 | 2 | 3 | 4 | 5 |
| _____ Preschool | Full/Half days | Days per week: | 1 | 2 | 3 | 4 | 5 |
| _____ Daycare | Full/Half days | Days per week: | 1 | 2 | 3 | 4 | 5 |

Please explain if necessary:

4. **Describe the student's work habits.**

- | | |
|--|---------------------------------|
| + ✓ - Works independently | + ✓ - Completes assignments |
| + ✓ - Manages materials | + ✓ - Follows oral directions |
| + ✓ - Uses problem solving skills | + ✓ - Listens to discussions |
| + ✓ - Participates in group activities | + ✓ - Contributes to discussion |

5. **Describe the student's personal development.**

- | | |
|------------------------------------|---------------------------------|
| + ✓ - Demonstrates self confidence | + ✓ - Listens to directions |
| + ✓ - Displays a positive attitude | + ✓ - Cooperates with others |
| + ✓ - Shares materials | + ✓ - Takes turns |
| + ✓ - Primarily a leader | + ✓ - Follows schools rules |
| + ✓ - Primarily a follower | + ✓ - Plays with other children |

6. **Give an example of how the student solves conflicts with other children.**

- | | |
|--|------------------|
| + ✓ - Expresses emotions verbally | + ✓ - Empathizes |
| + ✓ - Gets adult to solve the conflict | + ✓ - Uses words |
| + ✓ - Expresses emotions physically | + ✓ - Cries |
| + ✓ - Problem solves-
"You can have it when I'm finished" | + ✓ - Gives up |

7. **Describe the student's self-help skills.**

- | | |
|--|-------------------------|
| + ✓ - Dresses self | + ✓ - Toilets self |
| + ✓ - Can wash hands | + ✓ - Can put coat on |
| + ✓ - Can clean up after self | + ✓ - Can problem solve |
| + ✓ - Can snap and zipper to re-dress self | |
| + ✓ - Can manage shoes (put them on, tie, buckle, Velcro,...) | |
| + ✓ - Can keep track of belongings (coat, pack, materials, etc...) | |

Please note any other information that would be important in considering this child's placement for the coming year.